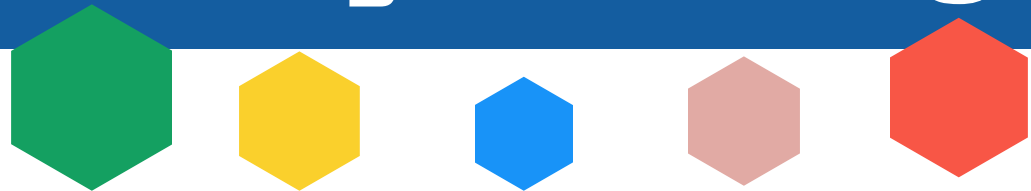


Massachusetts Afterschool Partnership Theory of Change



THE CHALLENGE

For every 1 child in an afterschool program, 3 more are waiting to get in.

Many Massachusetts children and youth, especially those from historically and currently marginalized communities, face barriers to accessing high-quality out-of-school time programs.

OUR MISSION

As the statewide advocate and intermediary for afterschool and summer programs, the Massachusetts Afterschool Partnership (MAP) aims to improve the lives of all children and youth by supporting and expanding high quality and enriching afterschool and summer learning programs. We strive for equity and inclusion so that all children have a full and fair education.



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Vision: Afterschool For All! MAP's vision is that all children and youth, regardless of race, ethnicity, or socio-economic background, will have access to high-quality, affordable afterschool and summer programs that support their current well-being and potential. MAP envisions a youth centric approach to education, where afterschool programs are a key component in supporting educational and social-emotional outcomes, and there is sustainable and equitable funding to support the great work happening in communities across Massachusetts. A robust system of school and community-based programs will honor, recognize, and address the diverse needs and strengths of communities they serve. MAP envisions high quality programming through practices and policies that support the afterschool workforce, including fair compensation and opportunities for professional development and advancement.

Organizational Approach Goals: 1) MAP advocates for policy changes within the state and federal legislature, government agencies, and communities to support the out-of-school field. Policy initiatives are informed from direct engagement with program administrators, educators, children and youth.

2) MAP shares best practices, evidence-based research, initiatives, and policies with providers, families, communities, schools, and policymakers. MAP increases transparency of data-sharing and democratization of knowledge-building with all afterschool stakeholders.

3) MAP provides free or affordable professional development opportunities to youth development workers to support program quality for all children and youth. To increase program quality, MAP creates trainings, develops curriculum, and workforce development opportunities.

4) MAP values and centers youth voice and choice into all components of our work.

Anticipated Changes: 1) A strong and diverse government, business, school, and community partnerships support out-of-school time programs for all children and youth.

2) State and local policy decisions prioritize high-quality out-of-school time opportunities

3) Programs and staff have the resources and capacity to implement and continuously improve out-of-school time programs.

4) Children and youth benefit from high-quality out-of-school time learning and enrichment opportunities, resulting in positive developmental, academic, and wellness outcomes and increased readiness for college, career, and civic life.